FROM THE PRINCIPAL’S DESK

Laidley SHS Cricketers Become Metropolitan Final Winners

Congratulations to our Year 10 Boys Cricket Team who won their Metropolitan Finals game last week. As a result of this win, our school team is the best Year 10 Cricket Team in all of South East Queensland. Well done boys and thank you to staff and parents for your assistance and support.

Laidley SHS ASPIRE Awards Parades

It was great to see so many parents, guardians and family members in attendance to celebrate their children receiving ASPIRE Awards last week. It is important that we take the time to celebrate great performance and improvement in performance in the areas of academic achievement, learning engagement and attendance. There is a clear link between student engagement in their learning and the level of interest and involvement parent/guardians play in their education. Thanks for your support and involvement.

STYMIE – An Anti Bullying program focussed on the role of bystanders

On Tuesday 2\textsuperscript{nd} June our school will be launching STYMIE, an anonymous online tool for reporting bullying to our school. This program focusses on the important role that bystanders play in helping to eradicate bullying and enable support for vulnerable people being bullied. Students who are being persistently bullied are often in despair; feel alone and isolated and they need our help. It is time to educate bystanders about their responsibilities. Stymie will, over time, help to change the ‘culture of acceptance’ of bullying behaviour in our school and our community.

STYMIE works within our whole school student well-being and pastoral care framework and is built to enhance what we are already doing to identify and investigate bullying behaviour and support victims of bullying. STYMIE enables a person to anonymously report incidences of bullying by identifying who is involved, what and when it has occurred and attach evidence such as Facebook posts or a copy of a nasty note given to a student. This STYMIE notification is completed over the internet and is directed to a designated person in the school. The school then contacts the identified victim of this bullying behaviour, commences investigating this event and offers appropriate support and advice to them.

A STYMIE representative will be coming to our school on Tuesday 2\textsuperscript{nd} June and conducting information sessions for all students, for staff at a special after school staff meeting and for parents at an information evening in our hall from 6.00 – 6.45 pm. Childcare and supervision will be provided for this event as STYMIE requires that NO CHILDREN ARE PRESENT for this parent session.

Our school is sponsoring our two largest feeder schools (Laidley District SS and Hatton Vale SS) to also join this program. Their staff will be joining our special STYMIE staff meeting and their parents will be attending the STYMIE parent information session at our school.

I look forward to seeing many parents at this STYMIE presentation on Tuesday evening. As always, student learning is best done when teachers, parents and students are all on the same page – with the same standards and expectations and a shared commitment. If we are going to change the culture of bullying that is alive in our school, community and society – we all need to stand up together and be counted!

Michael Clarkson – Principal
On Friday 22nd of May, Brad Heck, a TCAQ Development Coach visited Laidley State High School. He ran a coaching session for the Year 12 Health and Physical Education class. The lesson consisted of exemplary modern and up to date coaching and training including many skill acquisition tips. A dedicated coach to the Lockyer Valley region, Brad also donated tennis balls to the school. It was such a pleasure to have a brilliant coach spend his time at Laidley State High School and a great way to connect the local community to the Laidley SHS.

Mrs Hanlon – HPE Teacher

Our Year 10 students attended a University of Queensland – Gatton Campus experience day. The morning program consisted of a campus tour and a current UQ St Lucia Campus student mentor talk on university life including accommodation options, cost, study options and campus programs available. The afternoon program gave students an opportunity to attend two tutorials. One tutorial was studying horticulture and looking at different types of plants and flowers. Students also prepared a seed to take home and watch germinate. The other tutorial offered an up close and personal horse health check where the students had to check the horse’s temperature, heart rate and respiratory rate. Overall the experience gave students valuable knowledge and insight into possible career choices and courses of study for Year 11 and 12.

Larissa Hill – Head of Senior Schooling

Metropolitan Finals Winners! Congratulations to LSHS Year 10 Boys Cricket Team who won their finals last week.

Year 10 UQ Gatton Experience Day

Ages - 8 to 13 years
Date - Thursday, 28th May
Time - 4pm

Join the Gatton Library Adventurer’s Book Club

Join us for popcorn & poppers!

If you are interested, have a chat to the friendly staff at the Gatton Library, or call (07) 5466 3434 for further information about this great new club.
On the morning of Thursday 21st May, we came together firstly as Junior School (Years 7 – 9) followed by Senior School (Years 10 – 12), to acknowledge and celebrate the inaugural ASPIRE awards. Students were awarded with Gold, Silver or Bronze Academic Achievement, Learning Engagement or Improvement Certificates. Mr Clarkson explained the ASPIRE criteria and developmental stages of these awards to our students, staff and wider community, encouraging students to Strive to Excel.

Our guest speaker and 2013 Student of the Year, Jordan Davis shared some inspirational words of wisdom encouraging students to prove “knockers” wrong, dare to dream and work hard to ensure those dreams become a reality. Jordan shared the story of how he became involved in the sport of Arm Wrestling after breaking his wrist in the first semester of studying Law/Business. As recently as last week, he was selected to represent Australia in his age and weight category for Arm Wrestling. Jordan and his coach have also launched a joint business partnership to enhance the profile of Arm Wrestling by bringing it into schools. Jordan has most definitely set himself goals and is well and truly achieving them. Well done Jordan you are an inspiration to all.

Award recipients, parents, guardians and guests all shared in cake and coffee to round off the success of both ceremonies. Congratulations to all award recipients, may you all continue to work hard in your educational endeavours.

Kym Crosby – Deputy Principal
Junior students are being given a wonderful opportunity to embark on the Premier’s Reading Challenge which started on the 19th May and concludes on the 28th of August. The annual statewide initiative is designed to improve literacy and to develop an enjoyment of reading. The reading challenge is tailored to suit all reading abilities and includes printed books, e-books, virtual books and digital publications, graphic novels and comic books, audio and braille books, newspapers, magazines and recipe books!

Years 7, 8, and 9 will be encouraged to participate so look out for new books in the library to cater for these students. The challenge is to read fifteen books during the allotted period. Certificates of Achievement will be mailed to individual readers in October and don’t forget all students require an ID card to borrow from the Library. If students do not have an ID card, please contact the school and enquire about the small cost to set your child on a course of reading freedom.

Marcelle Muldoon – Teacher Librarian

PBS WINNERS
Dejay Schultz – $10 Kelli’s Diner Voucher
Nicholas Phillips – $10 Kelli’s Diner Voucher
Alex Wall – $30 iTunes Voucher

Science and Engineering Challenge

Twenty three of Year 7, 9 and 10 LSHS students visited the University of Southern Queensland in Toowoomba to participate in the regional Science and Engineering Challenge. Laidley SHS students were divided into five teams that competed against other schools to complete a range of experiments. These teams worked on half day and full day activities which included building, designing and testing a bionic hand, a mars rover and a fully functional hovercraft just to name a few. The goal of the national event was to inspire students to study Science in their senior years of schooling and work in the science and engineering field after graduation. Laidley SHS scored 578 points collectively and placed 7th on the day. Congratulations to all students who attended and represented LSHS!

Sophie Hoffmann – Maths and Science Teacher

Certificate III in Hospitality (Coffee, Bar, Wine, Cocktail & Waiter)

Enrol now to gain your OHS, RSA, RSG, Food Safety Handler, CPR and First Aid certificates and training in Espresso Coffee, Bar, Wine, Cocktails and Waiter Operations to position yourself to get a job and start earning money.

Course Cost: $125.00 or $25.00 with Concession.
[Eligibility criteria applies for Queensland VET Investment subsidised training]

5th June – 18th September

Ph: (07) 3221 9142
Email: info@hosptrain.qld.edu.au
National Collection of Data on School Students with Disability
Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students living with disability in schools on the same basis as students living without disability. All State and Federal governments have agreed to work together on the annual collection of data on students with disability. All Australian schools participate in this annual data collection and the data provided to the Australian Government is aggregated data only.

Please be reassured that the Education Department will not provide to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:
- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents and carers is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support the student. We will therefore continue to consult with you. Involvement in the project is optional and if you do not want Laidley SHS to provide de-identified data about your child to the Australian Government Department of Education, you can ‘opt-out’ by contacting the school office on 5466 8922 or returning the opt-out form previously sent home to families. Any queries about the collection or use of data please contact Angela O’Toole, Head of Special Education directly. Information and Fact Sheets are available to help you make a decision from the:
Department’s website
Australian Government Department of Education website

Angela O’Toole – Head of Special Education Services

Positive Behaviour Focus: Responsibility
The Positive Behaviour focus for Term 2 is RESPONSIBILITY. In being responsible, we acknowledge the need for each of us to make every attempt to promote a positive school image. Wearing the correct school uniform is one of the many ways we can achieve this principle and wearing it with pride also creates a positive identity and shows our community that we all belong to Laidley SHS. A school uniform teaches students to dress smartly and take pride in their appearance. This helps students to prepare themselves for post school life where we are each required to dress professionally for our jobs. When students are dressed the same there is no peer pressure and no worrying about what you look like and being compared to other students. This means we can concentrate on more important issues such as study.

It seems timely with the colder mornings to remind students to wear the correct uniform to reflect the change in season. The dress standard for students can be found in the front pages of the school diary. It includes acceptable and unacceptable dress standards and as a number of students have already found out, the school reserves the right to re-dress students if they come to school inappropriately dressed. Students out of uniform must bring a note from their parent/carer stating the reason for being out of uniform. If a student does not provide a note, a detention will be issued for that day for not complying with school procedures. It is a known fact that the clothes worn closest to your skin, keep you the warmest, which is why we encourage students to wear a white short or long sleeve shirt or skivvy tucked in under the uniform. All parents and caregivers are welcome to visit the canteen where all pieces of the uniform can be purchased.

Marcelle Muldoon – Chair Positive Behaviour Learning