



Student Handbook

2026





School Mission

“Aspiring together...a world of opportunities!”

Our school mission encapsulates our aim to inspire students to take full advantage of the wide range of academic, cultural, sporting and extra-curricular opportunities available to students at our school. It also reflects the importance of our staff working together in partnership with students, parents and the local community to provide tailored, purposeful and future focussed learning opportunities.

School Motto

“Strive to Excel”

Our school motto was established in 1985 when the school opened. It reflects the desire of our school community to support student to work hard to succeed and demonstrate excellence in academic, sporting and cultural pursuits.

ASPIRE Values

Our school's 6 ASPIRE values provide a framework to guide the way all members of our school community should interact with each other and the school.

Ambition	Setting worthwhile goals and showing determination to achieve these goals.
Self-Belief	Recognising your strengths and weaknesses, feeling worthwhile as a human being and having confidence in your ability.
Perserverance	Doing what needs to be done to the best of your ability, despite the challenges that may arise.
Integrity	Being honest with yourself and others and being morally and ethically responsible for what you say and do.
Respect	Treating others with decency and showing regard for self, others and your environment.
Empathy	Understanding, accepting and being considerate towards the feelings, beliefs and perspectives of others.

School Directory

Name	Position	Staffroom	Email Address
Mr Clarkson	Principal	Admin Building	mclar123@eq.edu.au
Mrs Crosby	Deputy Principal (Yr 11 & 12)	Admin Building	kcros21@eq.edu.au
Mrs Podlich	Deputy Principal (Yr 9 & 10)	Admin Building	kpodl1@eq.edu.au
Mr Tarvit	Deputy Principal (Yr 7 & 8)	Admin Building	atarv1@eq.edu.au

Name	Position	Staffroom	Email Address
Mrs Adams	Head of Department (Mathematics)	B Block	tadam37@eq.edu.au
Mrs Moore	Head of Department (Science & HPE)	E Block	ahanl26@eq.edu.au
Ms Shannon	Head of Department (English & The Arts)	N Block	ashan36@eq.edu.au
Mr O'Shea	Head of Department (Technologies, Hospitality and LOTE)	G Block	moshe21@eq.edu.au
Miss Murray	Head of Department (HASS and Reading)	F Block	sxmur9@eq.edu.au
Ms Park	Head of Department (Teaching and Learning)	H Block	cpark234@eq.edu.au
Ms Black	HOSES	EW	tblac145@eq.edu.au
Mr Armstrong	Head of Year (Yr 11 & 12)	BW	marms25@eq.edu.au
Mr Canavan (Semester 1)	Acting Head of Year (10) & PBL Leader	H Block	scana14@eq.edu.au
Mrs Lalic (Semester 2)	Head of Year (10)		jaster6@eq.edu.au
Mr Ward	Head of Year (9)	H Block	award0@eq.edu.au
Ms Pitty	Head of Year (7 and 8)	J Block	cpitt58@eq.edu.au

Name	Position	Staffroom	Email Address
Miss Moneith	Librarian	Library	hmont20@eq.edu.au
Mr Nielson	IT Technician	Library	aniel53@eq.edu.au

Name	Position	Staffroom	Email Address
Ms Cropper	Teacher	B Block	tcrop3@eq.edu.au
Miss Britton	Teacher	B Block	rbrit50@eq.edu.au
Miss Lumsden	Teacher	B Block	hlums10@eq.edu.au
Mr Q	Teacher	B Block	squei0@eq.edu.au
Mr Yiu	Teacher	B Block	hyiu0@eq.edu.au
Miss Seipel	Teacher	B Block	nseip5@eq.edu.au

Name	Position	Staffroom	Email Address
Miss Astbury	Teacher	E Block	
Mr Donaldson	Teacher	E Block	mdona108@eq.edu.au
Miss Coetzee	Science Technician	E Block	mcoet0@eq.edu.au
Miss Tamer	Teacher	E Block	ltame8@eq.edu.au
Mr Islam	Teacher	E Block	
Mr Wells	Teacher	E Block	rwell51@eq.edu.au

Name	Position	Staffroom	Email Address
Ms Cross	Teacher	EW	kcros22@eq.edu.au
Mr Hallahan	Teacher	EW	shall84@eq.edu.au
Mrs Chadha	Teacher	EW	kkcha0@eq.edu.au
Mrs Williams	Teacher	EW	ntwil0@eq.edu.au
Ms Miles	Teacher	EW	bmile23@eq.edu.au
Miss Dean	Teacher	EW	rdean74@eq.edu.au

Name	Position	Staffroom	Email Address
Ms Cooke	Teacher	F Block	lcook173@eq.edu.au
Miss Bird	Teacher	F Block	kbird52@eq.edu.au
Miss Anderson	Teacher	F Block	sand317@eq.edu.au
Ms Somers	Teacher	F Block	tsome23@eq.edu.au
Miss Reis	Teacher	F Block	rreis13@eq.edu.au
Miss Skyring	Teacher Aide	F Block	vskyr1@eq.edu.au

Name	Position	Staffroom	Email Address
Mr Barrett	Teacher	G Block	cbarr37@eq.edu.au
Mr Dewar	Teacher	G Block	adewa6@eq.edu.au
Mr Brady	Teacher	G Block	sbrad302@eq.edu.au
Sensei Oba	Teacher	G Block	koba2@eq.edu.au
Mr Parslow	Teacher	G Block	dppar2@eq.edu.au
Mr Roberts	Teacher	G Block	grobe56@eq.edu.au

Name	Position	Staffroom	Email Address
Mr Dalglish	Teacher	H Block	rdalg7@eq.edu.au
Mr Whalley	Teacher	H Block	wwhal4@eq.edu.au
Miss Hawkins	Teacher	H Block	lhawk79@eq.edu.au
Ms Muller	Teacher	H Block	mrmul0@eq.edu.au

Name	Position	Staffroom	Email Address
Miss Adamski	Teacher	HPE	madam340@eq.edu.au
Mr Greer	Teacher & Year 11 and 12 Coordinator	HPE	bgree303@eq.edu.au
Mr Greaves	Teacher	HPE	amarc77@eq.edu.au
Mrs Kreis	Teacher & Sports Coordinator	HPE	kkrei5@eq.edu.au
Mr Maticic	Teacher	HPE	mmati15@eq.edu.au
Miss Welbourn	Teacher	HPE	swelb5@eq.edu.au

Name	Position	Staffroom	Email Address
Ms Dove	Teacher	J Block	evdov0@eq.edu.au
Mr Smith	Teacher	J Block	nsmit500@eq.edu.au
Miss Darvall	Teacher	J Block	ladar0@eq.edu.au
Miss George	Teacher & Year 7 and 8 Coordinator	J Block	efgeo0@eq.edu.au
Miss Sal	Youth Support Coordinator	J Block	sjohn641@eq.edu.au

Name	Position	Staffroom	Email Address
Mrs Berchtenbreiter	Teacher	N Block	mberc3@eq.edu.au
Ms Billens	Teacher	N Block	gblil0@eq.edu.au
Mr Craig	Teacher	N Block	jwcra0@eq.edu.au
Ms Jackson	Teacher	N Block	ajack211@eq.edu.au
Mrs Logan	Teacher	N Block	jmhal2@eq.edu.au
Miss Baker	Teacher	N Block	cbake355@eq.edu.au
Miss Chainey	Teacher Aide	N Block	hchai4@eq.edu.au
Mr Graham	Teacher	N Block	dfgra0@eq.edu.au
Miss Mokwinski	Teacher	N Block	nmokw0@eq.edu.au

Name	Position	Staffroom	Email Address
Miss Skye	Guidance Officer / Teacher	Wellbeing Hub	shwan21@eq.edu.au
Miss Newton	Guidance Officer	Wellbeing Hub	anewt105@eq.edu.au
Miss Anette	Youth Support Coordinator	Wellbeing Hub	alaen0@eq.edu.au
Miss Kristina	Youth Support Coordinator	Wellbeing Hub	kodea16@eq.edu.au
Miss Ribeiro	Social Worker	Wellbeing Hub	jport147@eq.edu.au
Chappy Julie	School Chaplain	Wellbeing Hub	jrose296@eq.edu.au

Name	Position	Staffroom	Email Address
Miss Clark	Teacher Aide	H3	tdaga2@eq.edu.au
Miss Doddrell	Teacher Aide	H3	
Miss Elsley	Teacher Aide	H3	pelsl1@eq.edu.au
Miss Gray	Teacher Aide	H3	mgray281@eq.edu.au
Miss Hohn	Teacher Aide	H3	lhohn9@eq.edu.au
Miss Trow	Teacher Aide	H3	btrow0@eq.edu.au
Miss Watson	Teacher Aide	H3	

Name	Position	Staffroom	Email Address
Miss Hickey	Senior Schooling Support Officer	BW	dhick15@eq.edu.au
Miss Jackwitz	Youth Support Coordinator (Senior)	BW	cjack132@eq.edu.au
Miss King	Admin Officer (Senior Schooling)	BW	kking90@eq.edu.au
Miss McPhillips	Admin Officer (Senior Schooling)	BW	tmcph30@eq.edu.au

Daily Routine

8:55am - 9:05am	Care Class
9:05am - 10:15am	Period 1
10:15am - 11:25am	Period 2
11:25am - 11:40am	Eating Time
11:40am - 12:00pm	First Lunch
12:00pm - 1:10pm	Period 3
1:10pm - 1:25pm	Eating Time
1:25pm - 1:45pm	Second Lunch
1:45pm - 2:55pm	Period 4
2:55pm	Finish

Term Dates

Term	Date	Length
Term 1	Tuesday 27 January to Thursday 2 April	10 Weeks
Term 2	Monday 20 April to Friday 26 June	10 Weeks
Term 3	Monday 13 July to Friday 18 September	10 Weeks
Term 4	Tuesday 6 October to Friday 11 December	10 Weeks

2026

School calendar

Queensland state schools

DECEMBER 2025	JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MAY	JUNE	JULY	AUGUST	SEPTEMBER
S M T W T F S 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
OCTOBER	NOVEMBER	DECEMBER	JANUARY 2027	FEBRUARY 2027
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

- School holidays
- Public holidays
- Staff professional development/student free days
- Part public holiday after 6 pm

There are 195 school days in 2026.

Semester 1, 2026 commences for teachers on 22 January and for students on 27 January.

Staff professional development days

Staff professional development days for teachers are 22 and 23 January, 16 and 17 April and 4 September 2026. Schools are able to decide when they undertake the required hours for professional development for the flexible days, as long as they are on the flexible days, in the school holidays or out of school hours.

Public holidays

Queensland public holidays are set by the Minister for Industrial Relations.

Public holidays for local show days are not shown due to diversity of dates across the state.

Final dates for student attendance

20 November is the final date for Year 12 attendance for receipt of a Senior Statement. 27 November is the final date for student attendance in Years 10 and 11.

Some schools in regional, rural and remote areas will close for the summer holidays on 4 December.

The information in this calendar was correct at the time of publication but may be subject to change.

For more information and the latest version of this calendar, visit

www.education.qld.gov.au

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1:10pm - 1:25pm	Eating Time
1:25pm - 1:45pm	Second Lunch
1:45pm - 2:55pm	Period 4
2:55pm	Finish

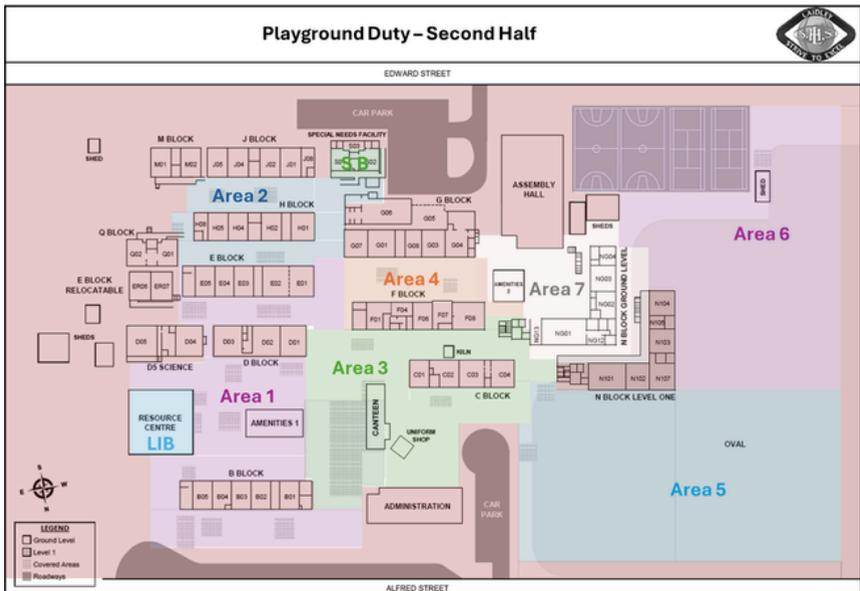
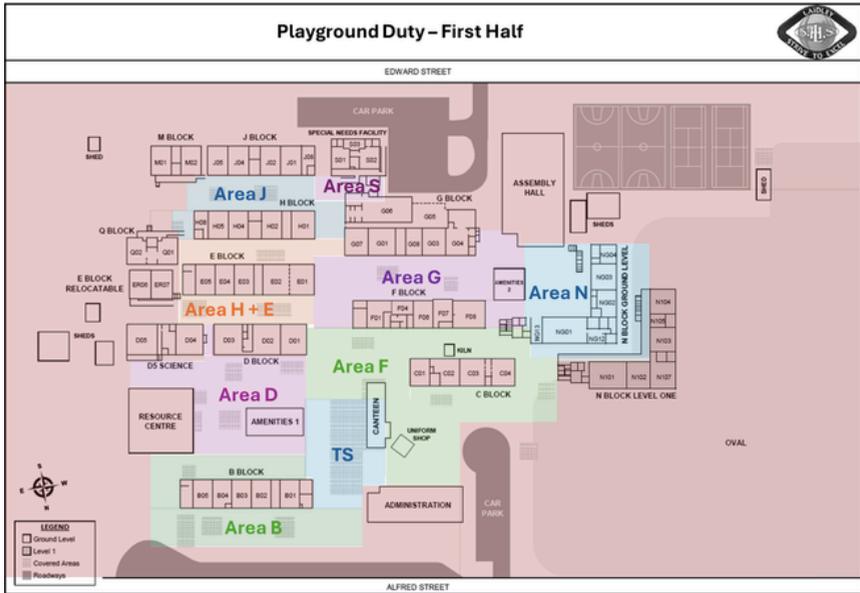
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School Houses

Surname	School House
A-G	Boomori - Blue
H-O	Lalirra - Yellow
P-Z	Wundurra - Red

School Map





POSITIVE BEHAVIOUR LEARNING

Be a Learner

Acquiring knowledge and skills, and developing the ability to apply those in real life situations.



Be Respectful

Treating self, others and the environment with care and consideration.



Be Responsible

Taking ownership of your actions and accepting consequences for your choices.



Be Safe

Acting in ways that protect the wellbeing of yourself, others and property.



WE ARE DRIVEN BY PBL!



PBL Matrix - 2026



	Respect	Learning	Responsibility	Safety
 In & Out of School	Own your behaviour with integrity	Persevere with your best	Seek appropriate support	Wear full uniform with pride
 Learning Areas	Respect the rights of others to learn and the teacher to teach	Line up before class with ALL your equipment	Ask questions, listen and contribute	Stay in your class until your teacher dismisses you
 Playground & Pathways	It's a walkway, not a talk way	First time, every time	Care for your environment	Hands, feet and other objects to yourself
 Toilets	Respect the facilities	Straight there, straight back	Use your assigned amenities for their intended purpose	Report inappropriate behaviour
 Technology	Respect ALL devices	Laptops are for learning, not leisure	Phones away for the day	Consider your digital footprint

At Laidley State High School, we are driven by our four PBL principles:

RESPECT LEARNING RESPONSIBILITY SAFETY



LAIDLEY STATE HIGH SCHOOL

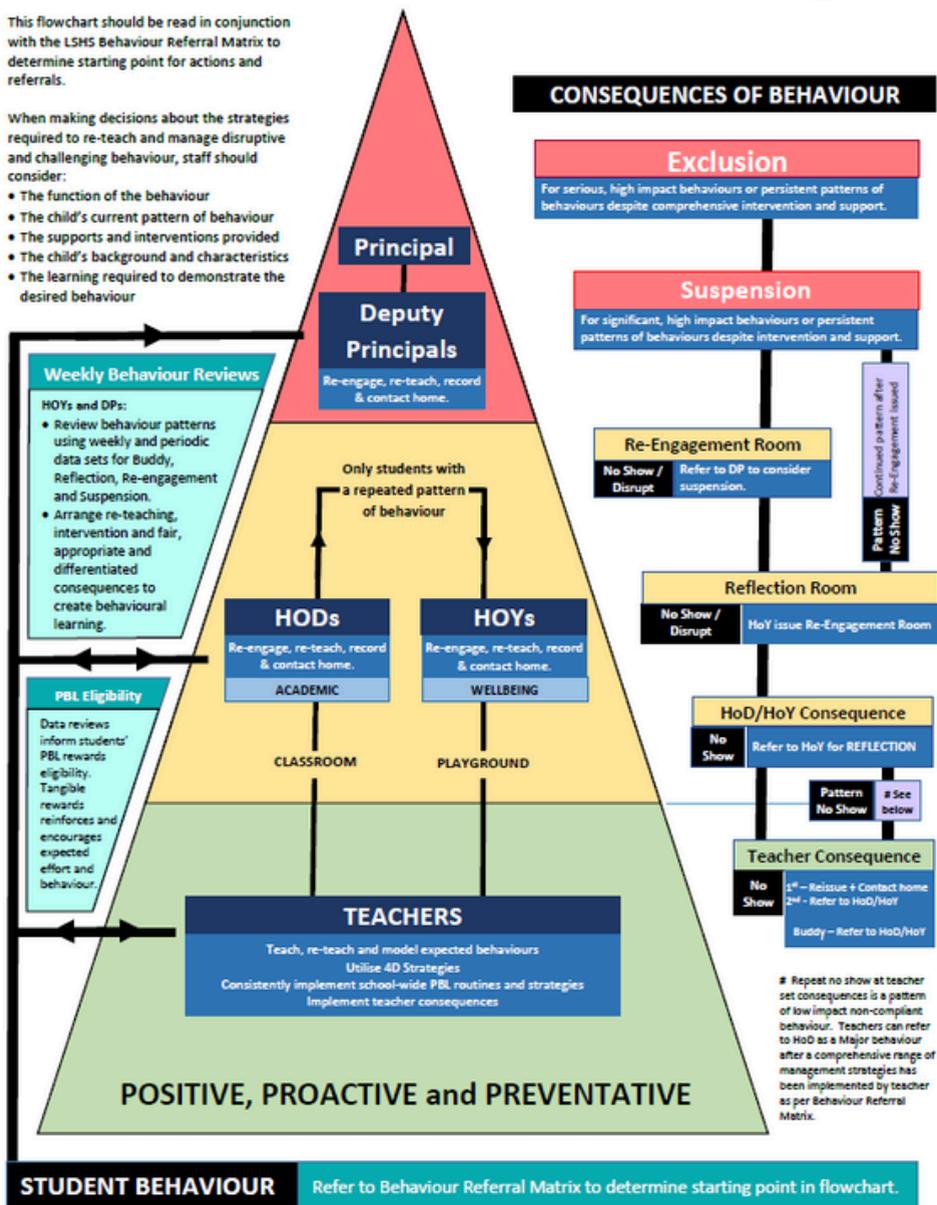
Behaviour Referral & Consequences Flowchart



This flowchart should be read in conjunction with the LSHS Behaviour Referral Matrix to determine starting point for actions and referrals.

When making decisions about the strategies required to re-teach and manage disruptive and challenging behaviour, staff should consider:

- The function of the behaviour
- The child's current pattern of behaviour
- The supports and interventions provided
- The child's background and characteristics
- The learning required to demonstrate the desired behaviour





Laidley
STATE HIGH
SCHOOL

Student Expectations

Classroom Rules and Expectations

A responsible student:

- Follows directions the first time they are given
- Arrives on time
- Is fully prepared for class
 - laptop, pencil case, exercise book, calculator and hat for HPE
- Waits to be recognised before speaking - One person speaks at a time
- Shows respect for the rights, feelings and property of others
- Acts in an appropriate and safe manner at all times

School Rewards



PBL Passport Eligibility Criteria - 2026



Aspect	Attendance (Minimum)	EPA (Minimum Effort)	BPA (Minimum Behaviour)	Behaviour Incidents	Presentation	Extra Criteria
Sport – Excursions, Camps & OCSA teams	85%	3	3	No suspensions in the past month .	Consistently presented in accordance with school dress code, upon point in time teacher reflection.	
The Arts – Splendour in the Hall, Battle of the Bands & Theatre Restaurant	85%	3	3	No suspensions in the past month .	Consistently presented in accordance with school dress code, upon point in time teacher reflection.	
Student Council Executive Leadership & School Captains	90%	4	4	No suspensions in the past year of application.	Consistently presented in accordance with school dress code, upon point in time teacher reflection.	Application, recommendation from a member of staff, student body and a parent/carer and an interview with admin.
School Leaders	90%	3.5	3.5	No suspensions in the past year .	Consistently presented in accordance with school dress code, upon point in time teacher reflection.	Application, recommendation from a member of staff, student body and a parent/carer.
Non-Compulsory Camps	85%	3	3	No suspensions in the past term .	Consistently presented in accordance with school dress code, upon point in time teacher reflection.	
Excursions (End of Year Trip and other Excursions)	85%	3	3	No suspensions in the past month .	Consistently presented in accordance with school dress code, upon point in time teacher reflection.	
Excursions (Term 1, 2 and 3 Rewards Trip)	90%	4	4	No suspensions in the past term .	Consistently presented in accordance with school dress code, upon point in time teacher reflection.	
Luncheon	95%	4.75	4.75	No suspensions in the past year .	Consistently presented in accordance with school dress code, upon point in time teacher reflection.	
Year 10 Sairee and Year 12 Formal (Annual Data)	90%	3	3	No suspensions in the past semester .	Consistently presented in accordance with school dress code, upon point in time teacher reflection.	

Updated 30/11/25

PBL REWARDS TRIPS



1

TERM 1

1st April '26
(Wednesday, Week 10)

SPRINGFIELD ORION SHOPPING CENTRE
Shopping and Lagoon

Years 7 – 12

2

TERM 2

24th June '26
(Wednesday, Week 10)

KLOUDYDINE AND GRAND CENTRAL IN TOOWOOMBA
Trampoline Park and Shopping

Years 7 – 12

3

TERM 3

16th September '26
(Wednesday, Week 10)

IPLAY AND RIVERLINK SHOPPING CENTRE
Bowling, Arcade Games and Shopping

Years 7 – 12

4

TERM 4

19th November '26
(Thursday, Week 8)

DREAMWORLD
Theme Park
Year 12

4

TERM 4

26th November '26
(Thursday, Week 8)

DREAMWORLD
Theme Park
Years 10 and 11

4

TERM 4

2nd December '26
(Wednesday, Week 10)

WET'N'WILD
Water Park
Years 7, 8 and 9



Menu

PBL Red Food Days

SPIDERS (SODA AND ICE CREAM)

TERM 1

HOT CHOCOLATE STATION

TERM 2

SPLURGE DAY (SODA, LOLLIES ETC.)

TERM 3

PIZZA PARTIES

TERM 4





PBL REWARDS MENU



VOUCHER

TUCKSHOP (\$5)

350 PTS

UNIFORM SHOP (\$10)

500 PTS

EXCURSION (\$10)

500 PTS

MOVIE FOOD DEAL

500 PTS

KELLI'S DINER (\$10)

1000 PTS

FUEL (\$25)

2500 PTS

ITEM

HANDBALL

300 PTS

FIDGET TOY

200 PTS

FRISBEE

200 PTS

STATIONERY

200 PTS

SENIOR JACKET (50%)

1000 PTS

SENIOR JACKET (25%)

500 PTS

FORMAL TICKET (50%)

800 PTS

FORMAL TICKET (25%)

400 PTS

IN-SCHOOL

FREE TIME IN CLASS

100 PTS

BUS LINE VIP

100 PTS

TUCKSHOP VIP

100 PTS

STAFF CARPARK

100 PTS

FOOD

ZOOPER DOOPER

100 PTS

LOLLY BAG

100 PTS

COFFEE VOUCHER

100 PTS

CHOCOLATE BAR

200 PTS

- Lolly bags and chocolates must be consumed at home.
- Maximum of 2 lolly bags and 1 chocolate bar per student, per week.
- Limited vouchers apply for senior jacket and formal tickets.
- Students may only purchase one voucher per week.



Laidley
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Mobile Phones



Student Use of Mobile Devices

- It is preferred that students **do not** bring mobile phone to school unless it is **required**.
- If students choose to bring their phone to school, they must **switch it off** and keep it in their **bag, pencil case or pocket** during school hours.
- Smartwatches and other devices can be worn, however notifications and messaging must be **switched off**
- This includes **lessons and break times**, as well as other school activities including **sport, camps and excursions**.

How will “Away for the Day” work at Laidley SHS

<p>Upon Arrival at School</p> <p>When arriving at school, switch off phone and put it away for the day.</p>	<p>During the Day</p> <p>Phones will stay away for the day in bags, pencil case or pocket. Phone turned off and unable to send/receive calls or messages.</p>	<p>During the Day</p> <p>Students will be responsible for their phone.</p>	<p>End of the Day</p> <p>After the 2.55 pm bell, when leaving the school grounds, students can use their phone to check messages from parents / employers.</p>
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Why is this happening?

This approach is being implemented in all Queensland state schools to:

- reduce distractions in the classroom
- increase face-to-face interactions between students
- promote student health and wellbeing
- reduce the potential for student exposure to negative impacts of the digital world, such as cyberbullying.

School Management Processes

A flowchart has been developed so staff are consistent in the way we help students to comply with policy.

Key elements:

- **Teach** and **remind** students of expected behaviours
- **Praise** students to **celebrate** and **encourage** good choices
- **Communicate** with parents when breaches occur
- **Apply consequences** to encourage good decisions
- **Escalate consequences** when non-compliance continues

Non-compliance

A clear and consistent message: “Away for the day”

Consequences for non-compliance will include:

- Student to **hand device into office** - to be collected by student at end of the day
- Parent required to collect device from office OR student to collect after completing a before or after school detention
- Re-engagement room and/or short suspension for repeated or serious non-compliance

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Student Exemptions

- Exemptions may be made if you **require** access to your mobile phone or wearable device for learning, medical, disability and/or wellbeing reasons.
- Parent and student to meet with Deputy Principal to discuss an exemption and complete a student exemption application form.
- Evidence of the need for an exemption will be required.

Class Exemptions

- Teachers may seek an exemption for students to use mobile phone in class where there is **no other practical alternative solution** to meet curriculum and learning requirements.
- Teachers will meet with their HOD to discuss alternative arrangements and whether a class exemption is required for a specific purpose and set period of time.
- Teacher/HOD to apply for a class exemption
- Principal or Deputy Principals to determine if class exemption is approved.

Student Payments

- Students will NOT be able to use their mobile phone to make payments at school (e.g. at tuckshop, uniform shop or office)
- Students will require cash or a debit/credit card to make purchases at school and when on excursions

Common Questions

<p>What if I need to contact my child?</p> <p>Call the school office on 5466 8922 (before 2.30 pm wherever possible)</p>	<p>What if my child needs to access their phone for medical or curriculum access reasons?</p> <p>Exemptions will be considered on a case-by-case basis. Speak with Deputy Principal if your child requires an exemption.</p>	<p>DO I have to turn my phone off or can I just put it on silent?</p> <p>Phones must be turned off and put "Away for the Day" in your bag, pocket or pencil case.</p>	<p>My child's phone does not connect to the internet, will they be allowed to use their phone?</p> <p>No. All phones and wearable devices that have the ability to connect to the internet are included.</p>
<p>What if I need to contact my parents or carers?</p> <p>Head to the front office where the administrators can assist you to contact your parents</p>	<p>Who is responsible for my child's phone during the day?</p> <p>If your child chooses to bring a phone to school, they will be responsible for the phone during the school day.</p>	<p>What about school excursions and camps?</p> <p>The same rules apply to school activities such as representative sports, camps and excursions, unless an exception is made by the principal. If this is the case, information will be included in the excursion permission form.</p>	<p>What if my employer needs to contact me?</p> <p>Advise your employer that you will not see or respond to their message until the end of school day.</p>

What Should I Do If...



I Feel Unwell

If you become ill or sustain an injury during the day:

- Report to your Class Teacher who will give you a note to report to the office.
- You will be signed into Sick Bay where simple care and first aid will be administered.
- Your parents will be contacted and asked to collect you when you require further attention.
- Students must not contact parents/guardians via mobile phones – these calls will be made by office staff once you have been admitted to Sick Bay.



Valuables

If you need to bring large amounts of money or valuables to school, you should hand them into the school office for safekeeping.

Money and valuables should not be left in bags. The school is not responsible for lost or stolen items.



Evacuation

Safety of students is our highest priority.

If you hear the following, please follow the procedures outlined by the teacher.

- **Fire/Evacuation** – the words "evacuate, evacuate" are followed by a distinctive tone. Students are to leave belongings and assemble on the school oval.
- **Lock Down** – the words "lockdown, lockdown" are followed by a distinctive tone. Students will be instructed by teachers to get under desks and be silent. If at lunch or before school, students are to go to the nearest room.



Lost Property

We encourage you to be careful with your belongings. Name all clothing.

If you have lost an item, you should:

- Check with the school office as soon as possible.
- Check nearby staffrooms.

We ask students to hand in all found items at the school office.



Not in Correct Uniform

If you are not wearing correct school uniform:

- Bring a note from your parent/guardian explaining the reason you are not wearing correct uniform.
- Go to the office and you will be loaned the correct uniform for the day.

The [School Uniform Policy](#) can be found on the school website.



Student ID Cards

If you lose your student ID card, you may purchase a replacement card from the office at a cost of \$4.00. Student ID cards are required when borrowing resources from the Resource Centre.



Transport

Students travelling by bus must line up and sit in the covered area in the correct areas.

1. Undercover area in the correct bus lines
2. B Block covered area

Bus companies have authority to temporarily suspend from using the bus service any student who misbehaves.

Students riding bicycles must obey all road rules and wear helmets at all times. Bicycles, scooters and skateboards may not be ridden in the school grounds.

Students wishing to drive, must have approval and complete the permissions forms as outlined on the website.

School grounds are out-of-bounds after school, during weekends and holidays unless permission has been obtained from Administration.

Students are not permitted to get off the bus in town or any time prior to arriving at school.

Who Do I See If...

Care Teacher or Year Coordinator	<ul style="list-style-type: none"> I am having trouble finding my way around I am having trouble getting use to high school I feel I am being bullied or have a friendship issue I would like more information on Year activities
Youth Support Coordinator & Youth Worker	<ul style="list-style-type: none"> I need an adult listening ear when I am not coping I need help regarding pathways after school I am having difficulty coping with the pressures of school I need to talk about friendship and bullying
Community Education Counsellor	<ul style="list-style-type: none"> I am an Aboriginal or Torres Straight Islander student, needing support with education and/or cultural issues I need an adult listening ear when I am not coping
Chaplain	<ul style="list-style-type: none"> I need an adult listening ear when I am not coping I need to talk about friendship and bullying I need spiritual support
Head of Department	<ul style="list-style-type: none"> I need an extension on an assignment I have concerns with my learning and achievement in class I would like to be involved in extension activities or helping in a department I would like to change subjects I would like more information on Year activities

Head of Year	<ul style="list-style-type: none"> I have concerns with multiple subjects and need extensions for illness/misadventure I need support to manage time, workload, study and other commitments I have a personal concern, that is affecting me at school I need to talk about friendship and bullying I am having trouble finding my way around I am having trouble getting use to high school I need to report an incident I would like career information
Guidance Officer	<ul style="list-style-type: none"> I have a mental health issue I have significant other problems I need support to manage my workload, and assistance with study skills I would like career information
Deputy Principal	<ul style="list-style-type: none"> I would like to report an incident I have a significant problem I would like to change subjects or pathways I would like to adjust my timetable for TAFE, SBT, SBA I need a long-term uniform pass
Principal	<ul style="list-style-type: none"> I have a significant problem I would like to discuss school improvements



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Technology Requirements

<p>EQ Network</p>  <p>Queensland Government Department of Education and Training</p>	<p>Access to the network is only allowed through your individual network account, which has a unique username and password.</p> <ul style="list-style-type: none">• You must keep your password secret. You must memorise your password and not write it down anywhere.• If you suspect that someone has learned your password, report the matter immediately to one of the IT staff.• When you finish using a computer, you must log-off using the "Log off ..." option on the Start menu.
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Laidley State High School is a BYOx school. It is an expectation that all students from Years 7 to 12 have a laptop device. To assist students in their learning, there are two main platforms that are used to assist in the delivery of lessons and learning.

<p>Daymap</p> 	<p>Is a learning management system that provides a secure digital platform to monitor student progress and send notifications to families about assessment, attendance and behaviour. This will be accessed via username and password.</p> <p>Access to the network is only allowed through your individual network account, which has a unique username and password.</p> <ul style="list-style-type: none">• You must keep your password secret. You must memorise your password, and not write it down anywhere.• If you suspect that someone has learned your password, report the matter immediately to one of the IT staff.• When you finish using a computer, you must log-off using the "Log off ..." option on the Start menu.
<p>QLearn</p> 	<p>QLearn is a simple, engaging and reliable learning ecosystem that can support every student and learner at every stage of their learning journey.</p> <p>It is a learning management system that provides a secure digital platform to create lesson plans, upload files, set homework and monitor learning progress.</p>



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Assessment Policy

The screenshot shows the top navigation bar of the Laidley State High School website. It features the school's logo on the left, the text "Laidley State High School" and "Aspiring Together...A World of Opportunities!" below it, and a search bar on the right. The navigation menu includes: "Our school", "Enrolments", "Curriculum" (highlighted in a dark red box), "Extra-curricular", "Facilities", "Calendar and news", "Our community", and "Support and resources".

Home > Curriculum > Testing and assessment

Curriculum

- Teaching and learning
- Junior secondary
- Senior secondary
- learning@home
- Exam timetables
- **Testing and assessment**

Testing and assessment

Laidley State High School's expectations for teaching, learning and assessment are grounded in the principles of academic integrity and excellence.

Assessment includes any examination, practical demonstration, performance or product that allows students to demonstrate the objectives as described by the syllabus. Assessment should be:

- aligned with curriculum and pedagogy
- equitable for all students
- evidence-based, using established standards and continua to make defensible and comparable judgments about students' learning
- ongoing, from a range and balance of evidence compiled over time to reflect the depth and breadth of students' learning
- transparent, to enhance professional and public confidence in the processes used, the information obtained and the decisions made



Assessment Policies & Forms

- Laidley SHS Assessment Policy (PDF, 420KB)
- Laidley SHS - Assessment Policy Presentation (PDF, 733KB)
- QCAA Confidential Medical Report form (PDF, 127KB)
- Request an Extension due to Illness or Misadventure

Check the school website





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Assessment Policy



Queensland
Government



Queensland Curriculum
& Assessment Authority

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[Home](#) > [Senior secondary](#) > [Certificates & qualifications](#) > [QCE & QCIA handbook](#)

Certificates & qualifications

[+ Queensland Certificate of Education](#)

[+ QCE & QCIA handbook](#)

[+ Queensland Certificate of Individual Achievement](#)

[+ Senior Education Profile](#)

[+ Replacement copies of certificates](#)

[+ Equivalency of non-](#)

QCE and QCIA policy and procedures handbook v7.0

The QCE and QCIA policy and procedures handbook is available online or as a PDF.

- UPDATED** [QCE and QCIA policy and procedures handbook v7.0 \(PDF, 2.9 MB\)](#)

1 Senior schooling in Queensland

1.1 Background to the QCE system

1.2 Key elements of the QCE system

5 Vocational education and training (VET)

5.1 VET Quality Framework

5.2 VET in Queensland schools

9 Internal assessment — Quality assurance

9.1 Quality management system

9.2 Course of study (Applied syllabuses)

Check the QCAA website





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Referencing

The purpose of the referencing is to allow you to acknowledge sources of other authors work in your own assignment for your reader. Without this it would appear that the work is completely your own. This can include when you work together as a group on a task. Taking credit for work that is not your own is known as plagiarism and can have very serious consequences for you.

A reference list lists only the sources you refer to in your writing. All references cited in the text must appear in the reference list, except for personal communications (such as conversations or emails) which cannot be retrieved.

A bibliography is different from a reference list as it lists all the sources used during your research and background reading, not just the ones you refer to in your writing.

There are a number of different methods that can be used to reference other authors work below are the referencing preferences for each faculty at Laidley State High. However, it is important to check the task sheet for specific reference requirements.

Faculty	Reference Preference
English	APA
Science	Harvard
Maths	Harvard
Arts	MLA
Business	APA
Social Sciences	APA
HPE	QCAA referencing examples
ITD	MLA



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Attendance



School success starts
with attendance

Attendance and student outcomes

Research confirms a strong link between attendance and student outcomes. While some student absences are unavoidable and understandable due to illness and the like, or enforced through school disciplinary absences, many are not. These could be unexplained or unauthorised absences.

Poor school attendance can be linked to a number of related short and long-term adverse outcomes for students including lower academic outcomes, early school leaving, substance use, poverty, unemployment and negative health outcomes. However, these factors may be interrelated in complex ways and factors that lead to low levels of attendance may also independently lead to some of these adverse outcomes.

Poor school attendance can be an early warning sign for future adverse outcomes.

Attendance Rates

Attendance Rate	Approximate Days Missed Per Year	Approximate Weeks Missed Per Year
99% - 100%	0 - 2	<1
95% - <99%	3 - 10	1-2
90% - <95%	11 - 20	2-5
85% - <90%	21 - 30	5-6
<85%	>30	>6



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Absences

School Absences

- Contact the school office on 5466 8922 on day of absence or
- Email studentabsences@laidleyshs.eq.edu.au or
- Reply to SMS sent to parent/caregiver by school or
- Bring a signed note from parent/guardian to the office on next day returning to school with:
 - student's name
 - year level
 - date of absence
 - reason for absence
 - name of person advising of absence and relationship to student.

Late School Arrival

- Report to the office to sign in, so your attendance can be recorded electronically.
- Ensure your Parent/Carer provides and explanation.
- Be issued with a Late Pass to enter your next class.

Early School Departure

If you have an appointment during the day that cannot be scheduled for after school hours or have to leave school during the day:

- Your parent/guardian must write a letter or contact the school office on 5466 8922 and provide all details regarding the appointment.
- Present this at the office by 8.45am, so the details can be recorded and a Leave Request issued.
- Students cannot leave the classroom unless they present a Leave Request to the teacher.



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Dress Code



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[Home](#) > [Search](#)

Result type

PDF

Web page

Search results

dress code

x

Search

Displaying search results 1-10 of 13 for **dress code**

Student Dress Code 2020

This Student **Dress Code** clearly communicates the standards of acceptable **dress** in relation to clothing worn by ... Students agree to abide by the **dress code** during the enrolment process ...

laidleyshs.eq.edu.au/.../Documents/Student-Dress-Code-2020-756KB.pdf

Student Dress Code 2026

This Student **Dress Code** clearly communicates the standards of acceptable **dress** in relation to clothing worn by ... Students agree to abide by the **dress code** during the enrolment process ...

laidleyshs.eq.edu.au/.../Uniform/Student-Dress-Code-2026.pdf



Check the school website

School Song

Monday to Friday always feeling this way
Pack my bag get my lunch and my books
Don't worry 'bout how my hair looks.
Get out the door and run for the bus,
Start the same old morning rush
Can't be late gotta get there fast
If I ever wanna pass, cause

I'm going to Laidley,
For the best 6 years of my life
I'm going to Laidley
Why don't you come for a ride?

Now I'm at school gonna learn some new stuff
Knowledge isn't heavy I can't get enough Music Drama Art and HPE
Math Science English and History
Can't wait 'til lunch so I can hang with my friends
I know we'll be together 'til the very end
I love school it's the place for me
Monday to Friday that's where I wanna be, 'cause

I'm going to Laidley,
For the best 6 years of my life
I'm going to Laidley
Why don't you come for a ride?

I'm on an education high
Laidley you know that we're the best
We're passing every test

Ambition, Self Belief, Perseverance, Integrity, Respect, Empathy
Aspiring together . . . A World of Opportunities.