

Investing for Success

Under this agreement for 2018
Laidley State High School will receive

\$380,606*

This funding will be used to

- Increase the percentage of students achieving NAPLAN National Minimum Standard (NMS) and Upper Two Bands (U2B) in Reading, Writing and Numeracy:

NAPLAN Domain	Year Level	Target	NMS or U2B Result in 2017	NMS or U2B Result for This Cohort in Previous NAPLAN Test*
Reading NMS	Year 7	95%	89.6%	87% in 2016 Year 5 Test
	Year 9		83.5%	87% in 2016 Year 7 Test
Writing NMS	Year 7	75%	63.6%	84% in 2016 Year 5 Test
	Year 9		53.3%	82% in 2016 Year 7 Test
Numeracy NMS	Year 7	95%	91.7%	88% in 2016 Year 5 Test
	Year 9		94.0%	92% in 2016 Year 7 Test
Reading U2B	Year 7	18%	6.4%	22% in 2016 Year 5 Test
	Year 9		10.8%	18% in 2016 Year 7 Test
Writing U2B	Year 7	9%	5.8%	6% in 2016 Year 5 Test
	Year 9		8.2%	5% in 2016 Year 7 Test
Numeracy U2B	Year 7	13%	9.2%	6% in 2016 Year 5 Test
	Year 9		5.1%	9% in 2016 Year 7 Test

* Previous NAPLAN data not available for some students

- Increase the percentage of A - C results for:
 - Year 7, 8 and 9 English to 75% (from 62.5% in 2017).
 - Year 7, 8 and 9 Mathematics to 70% (from 66.4% in 2017).
- Improve the whole school student attendance rate to 90 % (from 86.2% in 2017).
- Decrease the percentage of students who have < 85% attendance to 30% (from 36.5% in 2017).
- Improve students' learning engagement results on report cards to 87.5% A-C for Behaviour (from 85.3% in 2017) and 80.5% A-C for Effort (from 78.9% in 2017).
- Continue to improve QCE or QCIA attainment to 100% (from 99.1% in 2017).

Our initiatives include

- Delivering targeted and intensive intervention focussed on enhancing reading, writing and numeracy outcomes to Junior Secondary students through co-teaching and intervention programs.
- Investing in the school's leadership density to enhance implementation of key improvement agendas, by employing an additional Deputy Principal and Head of Department (Industrial Design and Technology).
- Delivering academic coaching and extension and development programs that maximise the success of high performing students.
- Providing individualised case management, academic coaching and development programs that support all senior students to achieve positive senior exit outcomes.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



- Employing additional non-teaching staff to monitor and support targeted students within and beyond the classroom to improve attendance, behaviour, academic and social and emotional engagement.
- Providing physical resources that support innovative delivery of curriculum, teaching and learning in the senior school to improve engagement and learning outcomes.
- Implementing eLearning and digital school management platforms that enhance teaching, learning and assessment practices and promote student and parent engagement.

Our school will improve student outcomes by

<p>Employing 2.4 additional full time equivalent teachers to enable implementation of:</p> <ul style="list-style-type: none"> • Co-teaching in Year 8 & 9 Mathematics, English and Science classes. • Decrease Mathematics, English, Science and HASS class sizes in the first year of high school. • Junior secondary Literacy and Numeracy intervention classes and programs. • An additional HOD to review and redevelop the Industrial Design and Technology faculty. • An additional Deputy Principal to enhance student monitoring, support and intervention. • A Senior Schooling Liaison Officer to maximise senior engagement, achievement and attainment. • An Academic Coach to maximise performance of Year 7, 9 and 12 high performing students. 	\$ 218 573
<p>Employing 45 hours of additional non-teaching staff per week including:</p> <ul style="list-style-type: none"> • A teacher aide to support Junior Secondary students in English and Mathematics. • Teacher aides to support students at afterschool homework classes. • Community Education Counsellor and Indigenous Teacher Aide to provide enhanced monitoring, case management, service delivery and in-class assistance for indigenous students. • Administrative support to provide enhanced attendance management, ASPIRE Awards scheme coordination and monitoring of assessment completion and senior performance data. 	\$ 75 087
<p>Purchase resources to support the school's literacy, numeracy and critical and creative thinking agendas including annual subscriptions to the BKSB online learning platform and ACER online diagnostic testing platform, subscription and resources for the Accelerated Reader program and other resources to support quality, targeted teaching and learning.</p>	\$ 28 350
<p>Purchase resources that support the delivery of STEM (Science, Technology and Mathematics), the transition to SATE (Senior Assessment and Tertiary Entrance) and enhanced engagement of students in authentic learning through the introduction of a new school Touch Football Academy and a new lease of a school mini bus.</p>	\$ 42 596
<p>Annual subscription to digital eLearning and school management platforms that support enhanced teaching, learning and assessment practices and enhanced engagement with school's Digital Futures program. Digital platforms including STILE (teacher unit and lesson planning and delivery), TurnItIn (assessment submission, authenticity and feedback) and COMPASS (school management, communication, efficiency and student/parent engagement)</p>	\$ 16 000



Michael Clarkson
Principal
Laidley SHS



Carolyn Jackwitz
Chair
Laidley SHS School Council

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