

# Investing for Success

Under this agreement for 2019  
Laidley State High School will receive

**\$ 379,702\***

## This funding will be used to

- Increase the percentage of students achieving NAPLAN National Minimum Standard (NMS) and Upper Two Bands (U2B) in Reading, Writing and Numeracy:

NAPLAN Domain	Year Level	2019 Target	2018 NMS or U2B Result	Previous Result for This Cohort in 2017 NAPLAN Test*
Reading NMS	Year 7	95%	89.2%	84% in 2018 Year 5 Test
	Year 9		88.2%	88% in 2018 Year 7 Test
Writing NMS	Year 7	75%	71.5%	82% in 2018 Year 5 Test
	Year 9		56.5%	64% in 2018 Year 7 Test
Numeracy NMS	Year 7	95%	95.4%	93% in 2018 Year 5 Test
	Year 9		92.1%	91% in 2018 Year 7 Test
Reading U2B	Year 7	12%	8.9%	16% in 2018 Year 5 Test
	Year 9		7.8%	5% in 2018 Year 7 Test
Writing U2B	Year 7	9%	5.7%	8% in 2018 Year 5 Test
	Year 9		0.9%	6% in 2018 Year 7 Test
Numeracy U2B	Year 7	10%	9.2%	12% in 2018 Year 5 Test
	Year 9		2.0%	8% in 2018 Year 7 Test

- Increase the percentage of A - C results on end of semester report cards for:
  - Year 7, 8 and 9 English to 75% (from 68.5% in 2018).
  - Year 7, 8 and 9 Mathematics to 70% (from 58.7% in 2018).
- Improve the whole school student attendance rate to 90 % (from 86.1% in 2018).
- Decrease the percentage of students who have < 85% attendance to 30% (from 37.6% in 2018).
- Improve students' learning engagement results on semester report cards to 87.5% A-C for Behaviour (from 85.7% in 2018) and 80.5% A-C for Effort (from 77.0% in 2018).
- Maintain QCE or QCIA attainment at 100% (100% in 2018).

## Our initiatives include

- Delivering targeted and intensive intervention focussed on enhancing reading, writing and numeracy outcomes to Junior Secondary students through co-teaching and intervention programs.
- Investing in the school's leadership density to enhance implementation of key improvement agendas by employing an additional Deputy Principal and Head of Department.
- Delivering academic coaching, extension and development programs that maximise the success of high performing students.
- Providing individualised case management, academic coaching and development programs that support all senior students to achieve positive senior exit outcomes.
- Employing additional non-teaching staff to monitor and support targeted students within and beyond the classroom to improve attendance, behaviour, academic and social and emotional engagement.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



## Our school will improve student outcomes by

<p>Employing additional teachers to enable:</p> <ul style="list-style-type: none"> <li>• Co-teaching in Year 8 &amp; 9 Mathematics, English and Science classes.</li> <li>• Reduced class sizes in Mathematics, English, Science and HASS in the first year of high school.</li> <li>• Junior secondary Literacy and Numeracy intervention classes and programs.</li> <li>• An additional HOD to create improved junior and senior Industrial Design and Technology learning opportunities and outcomes.</li> <li>• An additional Deputy Principal to enhance student monitoring, intervention and outcomes.</li> <li>• A Senior Schooling Liaison Officer to maximise senior engagement, achievement and attainment.</li> <li>• An Academic Coach to maximise performance of Year 7, 9 and 12 high performing students.</li> </ul>	\$ 250 702
<p>Employing additional non-teaching staff including:</p> <ul style="list-style-type: none"> <li>• A teacher aide to support Junior Secondary students in English and Mathematics.</li> <li>• Teacher aides to support students at afterschool homework classes and development of Reading Comprehension skills and capabilities.</li> <li>• Community Education Counsellor and Indigenous Teacher Aide to provide enhanced monitoring, case management, service delivery and in-class assistance for indigenous students.</li> <li>• Administrative support to provide enhanced attendance management, ASPIRE Awards scheme coordination and monitoring of assessment completion and senior performance data.</li> </ul>	\$ 92 000
<p>Purchase resources to support the school's literacy, numeracy and critical and creative thinking agendas including annual subscriptions to the BKSB online learning platform and ACER online diagnostic testing platform, subscription and resources for the Accelerated Reader program and other resources to support quality, targeted teaching and learning.</p>	\$ 22 000
<p>Releasing teachers to participate in intensive professional development focussed on developing capacity to improve student metacognition, feedback and writing on demand capabilities.</p>	\$ 15 000



**Michael Clarkson**  
Principal  
Laidley State High School



**Carolyn Jackwitz**  
School council chair  
Laidley State High School

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