

# Investing for Success

**Under this agreement for 2017  
Laidley State High School will receive**

**\$375,831\***

## This funding will be used to

- Increase the percentage of students achieving NAPLAN National Minimum Standard (NMS) and Upper Two Bands (U2B) in Reading, Writing and Numeracy:

NAPLAN Domain	Year Level	Target	NMS or U2B Result in 2016	NMS or U2B Result for This Cohort in Previous NAPLAN Test*
Reading NMS	Year 7	95%	86.4%	89% in 2015 Year 5 Test
	Year 9		88.2%	94% in 2015 Year 7 Test
Writing NMS	Year 7	85%	81.7%	78% in 2015 Year 5 Test
	Year 9		75.3%	75% in 2015 Year 7 Test
Numeracy NMS	Year 7	95%	90.5%	92% in 2015 Year 5 Test
	Year 9		93.4%	95% in 2015 Year 7 Test
Reading U2B	Year 7	15%	15.3%	15% in 2015 Year 5 Test
	Year 9		5.3%	15% in 2015 Year 7 Test
Writing U2B	Year 7	10%	4.3%	3% in 2015 Year 5 Test
	Year 9		8.2%	11% in 2015 Year 7 Test
Numeracy U2B	Year 7	10%	7.8%	9% in 2015 Year 5 Test
	Year 9		5.3%	5% in 2015 Year 7 Test

\* Previous NAPLAN data not available for some students

- Increase the percentage of A - C results for:  
Year 7, 8 and 9 English to 80% (from 78.5% in 2016).  
Year 7, 8 and 9 Mathematics to 70% (from 68.0% in 2016).
- Improve the whole school student attendance rate to 90 % (from 89.2% in 2016).
- Decrease the percentage of students who have < 85% attendance to 25% (from 27.6% in 2016).
- Improve QCE or QCIA attainment to 100% (from 98.0% in 2016).

## Our initiatives include

- Delivering targeted and intensive intervention focussed on reading, writing and numeracy to Junior Secondary students through co-teaching, intervention classes and short cycle intervention.
- Investing in the school's leadership density to enable enhanced implementation of key improvement programs.
- Investing in the professional capabilities of teachers in the areas of writing, explicit instruction and critical and creative thinking.
- Creating and resourcing extension programs that maximise the success of high performing students.
- Employing additional non-teaching staff to support students within and beyond the classroom.

# Investing for Success

- Focussing resources on improving student attendance and learning engagement.

## Our school will improve student outcomes by

Employing 2.6 additional full time equivalent teachers to enable implementation of: <ul style="list-style-type: none"> <li>• Co-teaching in Junior Secondary Mathematics, English and Science classes.</li> <li>• Literacy Intervention classes and short cycle intervention programs</li> <li>• A Head of Department to lead literacy and numeracy learning intervention programs.</li> <li>• A 3<sup>rd</sup> Deputy Principal to provide enhanced student monitoring, support and intervention.</li> <li>• A Senior Schooling Officer to maximise student engagement, achievement and QCE attainment.</li> <li>• Extension programs for high performing students.</li> </ul>	\$ 227 968
Employing external consultants to develop more effective learning and study habits.	\$ 7 500
Employing 45 hours of additional non-teaching staff per week including: <ul style="list-style-type: none"> <li>• Teacher aide to support Junior Secondary students in English and Mathematics,</li> <li>• Teacher aides to support students at afterschool homework classes,</li> <li>• Community Education Counsellor and Indigenous Teacher Aide to provide enhanced monitoring, case management, service delivery and in-class assistance for indigenous students.</li> <li>• Administrative support to provide enhanced attendance management, ASPIRE Awards scheme coordination and monitoring of assessment completion and senior performance data.</li> </ul>	\$ 77 173
Purchase Literacy and Numeracy resources including subscriptions to BKS online learning platform, ACER online diagnostic testing platform and the Accelerated Reader program as well teacher and student resources to support reading, mathematics and critical and creative thinking.	\$ 21 680
Providing teachers and teacher aides with professional development in writing, explicit teaching and critical and creative thinking.	\$ 3 010
Purchase technology focused classroom resources to support delivery of STEM (Science, Technology and Mathematics), Digital Technology, Media Studies and Industrial Technology and Design programs with the purpose of engaging all students in authentic learning and extending high performing students.	\$ 24 500
Resourcing a SURGE program for high performing Year 8 and 9 students to enable resource purchasing and extension opportunities.	\$ 5 000
Annual subscription to Stile eLearning platform to support teacher unit and lesson planning and delivery and effective student learning engagement through the school's Digital Futures program.	\$ 9 000



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