



Laidley State High School Student Support Services



The Student Support Services Team looks after the wellbeing of all students at Laidley SHS. They meet once a fortnight to discuss referrals and other matters that affect the emotional, academic, social and mental health elements of students. If you have concerns about any students, please feel free to refer to the Student Support Services. The team consists of the following staff:

Guidance Officer



Amanda Austin is the Guidance Officer at both Laidley SHS and Forest Hill SS. The Guidance Officer's role is to advocate, provide counselling, psychoeducational assessment and/or individual student support, recommendations and advice to students, teachers and parents concerning educational, behavioural, career development, mental health and family issues. She also provides a comprehensive support, case-management and referral service that optimises students' access and engagement in educational programs. The Guidance Officer assists schools in the implementation of student protection, gifted education, behaviour support policies and risk management processes that may involve the development of individualised student plans, including Educational Support Plans.

Youth Support Coordinator



The Youth Support Coordinator establishes a collaborative working relationship in partnership with senior students, teachers, support staff, external educational training providers as well as other community support agencies to look after the total welfare and social support needs of young people within our school and their families. By developing relationships between the school and families of students at risk, the YSC assists students to remain engaged with education and/or training. The YSC also coordinates the implementation of programs to support social and emotional wellbeing by addressing social skills, assertiveness and self-esteem.

Youth Health Nurse



The Youth Health Nurse is Justine Coulson. Working with young people, school staff and parents to promote health and wellbeing to create a supportive, healthy school environment and connect people with other support services. The Youth Health Nurse provides health & wellbeing information about:

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| Healthy eating and physical activity | Feeling unhappy or stressed |
| Relationships: personal and family problems | Growth and development |
| Sexual health | Smoking, alcohol and other drugs |

Indigenous Community Educational Counsellor (CEC)



Karen Day is Laidley SHS's Indigenous Community Educational Counsellor (CEC) and runs programs with USQ, UQ, Kambu, and UIIH to support students in their career choices and health and wellbeing. The Community Educational Counsellor assists Indigenous students' social and emotional wellbeing and keeps track of student absenteeism and encourages parent engagement. She also monitors students on the QATSIF Scholarships which supports Year 11 and Year 12 in gaining their QCE. The Indigenous Community Educational Counsellor plans and organises NAIDOC week activities and brings in outside organisations to run games and arts activities.

Chaplain



The Chaplain is Janine Barden. Scripture Union QLD chaplains or 'chappies' provide spiritual and emotional support to school communities. They are in the prevention and support business: helping students find a better way to deal with issues ranging from family breakdown and loneliness, to drug abuse, depression and anxiety. They provide a listening ear and a caring presence for kids in crisis, and those who just need a friend. They also provide support for staff and parents in school communities. Janine runs programs at Laidley SHS such as 'Better Man', Radiance, and facilitates the grief and loss program by Hilda's House, among many others. Chappy Janine also runs lunch time activities such as card-making and chess.



Laidley State High School - Student Support Services



Head of Special Education Services (HOSES)

Angie O'Toole is the HOSES at Laidley SHS. The HOSES role is to lead the school special education unit, students and stakeholders to develop, articulate and commit to a shared educational vision focussed on providing quality learning outcomes for all students. She also ensures that socially just practices are embedded in daily school life. The HOSES also forms partnerships with parents, other government agencies, and community groups. Angie also heads the ELM program (Enhanced Learning Model) for those students who have the potential to achieve in a gifted or talented manner.

Head of Learning Enhancement

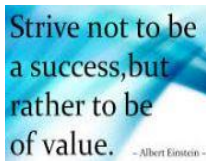


Emma Saal is the Head of Learning Enhancement at LSHS and her main role is to coordinate and oversee all aspects of learning support, intervention and enrichment programs with the Learning Enhancement Team. She works to promote an inclusive education environment that provides additional support for individual students and their learning needs whilst also supporting teachers and teaching assistants within the Learning Enhancement area. Emma liaises with key staff and external agencies to ensure the effective management of teacher support, funding and resources within Learning Enhancement to ensure all students are provided every opportunity for success. She coordinates support provisions and Individual Curriculum Plans for students who need extra support or extension and supports staff with the professional development and resources to effectively support these students within their classes



Deputy Principal

The Deputy Principal who oversees the Student Support Team is Kerrie Sellars. As well as looking after Senior students, Kerrie also constructs the Health and Wellbeing Framework and other documents. She works with students at risk of suspension and refers them to appropriate members of the team if follow up is required. Kerrie is the administration link of the team, and helps ensure students are seeing the appropriate team member to avoid students 'shopping around' for services.



STRIVE Program

STRIVE is a collaborative program between the school, the student and home. STRIVE assists students in developing Self-control & Self-worth, Tolerance & Teamwork, Reliability & Relationships, Identity & Industry, Values & Vigour and Energy & Encouragement. By focussing on these skills, students increase their likelihood of success and continual engagement in school so they can **ASPIRE** to be responsible citizens in the community, school and home.



Surge Program

The SURGE program is Laidley State High School's new innovative and proactive approach to stretching the growth, mindset and potential of identified students through precise and targeted teaching practice. SURGE, an academic extension program, is specifically designed to help high performing students reach their full potential in the core areas of English, Humanities, Maths and Science.



OPAL (Opening Pathways to Alternate Learning) Program

The OPAL Program is a special course where Year 10, 11 and 12 students work at school Monday to Wednesday and on Thursday and Friday work at the Laidley Community Centre to complete a Certificate II in Sport and Recreation. The OPAL Program is so named because "As each opal is unique so is each of our students." This program allows students who are struggling with full time school a flexible pathway so they are engaged in learning and can still obtain their Queensland Certificate of Education (QCE).