

# Year 10 Subject Selection

2022 → 2023



# W.A.L.T

- I will reflect on my learning throughout year 9.
- I will identify at least 2 goals and 2 strategies for success in year 10.
- I will select subjects for my elective lines in year 10.



# The Process

- Complete Reflection and Subject Selection on OneSchool
- Discuss with Parent/Guardian at home
  - Why you want to complete the subject.
  - Costs for the subject.
- Return signed subject selection form to the office by Friday 14<sup>th</sup> October
  - First in, best dressed – return it ASAP!



# Year 10 Subjects

## 1. COMPULSORY Subjects

English	3 x 70 minute lessons
Mathematics	3 x 70 minute lessons
Science	3 x 70 minute lessons
History/Health and Physical Education	3 x 70 minutes lessons for a semester
Personal and Career Development	2 x 70 minute lessons

Line 5	<input type="checkbox"/> Agricultural Science <input type="checkbox"/> Digital Technologies <input type="checkbox"/> Music	<input type="checkbox"/> Certificate I in Construction <input type="checkbox"/> Drama <input type="checkbox"/> Visual Arts	<input type="checkbox"/> Certificate II in Active Volunteering <input type="checkbox"/> Food Specialisations <input type="checkbox"/>
Line 6	<input type="checkbox"/> Design and Technologies <input type="checkbox"/> Food Specialisations <input type="checkbox"/> Science, Technology, Engineering and Mathematics	<input type="checkbox"/> Drama <input type="checkbox"/> Health and Physical Education Extension <input type="checkbox"/> Visual Arts	<input type="checkbox"/> Economics and Business <input type="checkbox"/> Media Arts <input type="checkbox"/>
Line 8	<input type="checkbox"/> Certificate I in Construction <input type="checkbox"/> Food Specialisations <input type="checkbox"/> Visual Arts	<input type="checkbox"/> Certificate II in Active Volunteering <input type="checkbox"/> Materials and Technologies Specialisations <input type="checkbox"/>	<input type="checkbox"/> Dance <input type="checkbox"/> Media Arts <input type="checkbox"/>

# But first, let's set some goals for Year 10

- Setting goals is an effective way to increase motivation and to help you to create the changes you want.
- SMART goals are used to set meaningful and achievable goals



**S**

• **SPECIFIC**

- Define the goal as much as possible with no unclear language
- **Who** is involved, **WHAT** do I want to accomplish, **WHERE** will it be done, **WHY** am I doing this – reasons, purpose, **WHICH** constraints and/or requirements do I have?

**M**

• **MEASURABLE**

- Can you track the progress and measure the outcome?
- How much, how many, how will I know when my goal is accomplished?

**A**

• **ATTAINABLE/ACHIEVABLE**

- Is the goal reasonable enough to be accomplished? How so?
- Make sure the goal is not out or reach or below standard performance.

**R**

• **RELEVANT**

- Is the goal worthwhile and will it meet your needs?
- Is each goal consistent with the other goals you have established and fits with your immediate and long term plans?

**T**

• **TIMELY**

- Your objective should include a time limit. Ex: I will complete this step by month/day/year.
- It will establish a sense of urgency and prompt you to have better time management.

# Setting Your Goals

- These goal are ones that you believe will enable you to:
  - Improve my learning outcomes and make my best better
  - Enjoy school more
  - Get what I want from my education
- **For example**
  - **Specific:** I would like to begin a school based traineeship in the hospitality industry by the start of semester 2 in year 10
  - **Measurable:** I can measure this goal by completing the processes towards gaining this SBT and submitting my paperwork
  - **Attainable:** I can work with Mrs King to achieve this. I am consistently attending school and I behave while I am at school.
  - **Relevant:** I would like to be a chef when I finish school so this is a good pathway to achieve my future career
  - **Timely:** I would like to be accepted into the SBT by Semester 2 of year 10



# Think. Pair. Share.

- 12 minutes – work independently to outline 2 SMART goals for year 10.
- 6 minutes – partner up with someone and share your goals. Provide feedback to one another.
- 3 minutes – If you would like, share your goal with the class.







# OneSchool Access

- Login to your computer account and open OneSchool
  - You should automatically be logged into OneSchool or go to [oslp.eq.edu.au](https://oslp.eq.edu.au) and use your school logon username and password
- Select My Education Plan in top left hand corner
  - Follow the process on next few slides to reflect on your learning and select subjects for next year.

# OneSchool

[My Education Plan](#)

[Help](#)

Welcome

EQ ID

Available Reports/Letters... ▾

# 1. Identify your Learning Goals for Year 10

- Identify at least SMART 2 goals that you wish to achieve in year 10
  - E.g. pass all my subjects, participate in work experience in \_\_\_\_\_ field, enrol in a school-based traineeship, pass maths and english

Please select "Add New" for each new goal when adding to OneSchool. Please see next slide to assist with this.



# Personal

EQ ID 71350

## Personal

Subject Selection

Available Reports/Letters...

### Goals (0)

Editing	Date	Goal	Type
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Add New

Total Goals

### Learning Snapshot

Select a Reporting Period Term 3 2021

Result		Reasons for Results	Target	Strategi
Achievement	E	Select reason...	Achievement	
Effort	Unacceptable		Effort	
Behaviour	Unacceptable		Behaviour	

1000 characters maximum

1000 characters maximum

## 2. Complete Learning Snapshot

- Reflect on the subjects you have completed this year.
- Your term 3 results for academic achievement, effort and behaviour are uploaded in OneSchool as a Learning Snapshot.
  - View the results you achieved for each subject
  - Reflect on these results and consider the reasons for these results (both positive and/or negative)
  - Set some goals for the remainder of this year in each subject you are still enrolled in.



# Personal

## Personal

Subject Selection

Available Reports/Letters... ▾

### Goals (0)

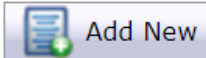
Edit

Delete

Date

Goal

Type



Add New

Total found: 0

These are your Term 3 results to reflect upon

### Learning Snapshot

Select a Reporting Period Term 3 2 ▾

Drama

English

Health and Physical Education

Mathematics

Media Arts

Personal and Career Development

Science

Visual Arts

Result

Reasons for Results

Target

Strategi

Achievement

E

Select reason... ▾

chievement ▾

Effort

Unacceptable

Effort ▾

Behaviour

Unacceptable

Behaviour ▾

Select from the drop downs a few reasons (positive and/or negative) for these results

Please complete for all subjects

Identify strategies to achieve these results

EXAMPLE: go to every class, stay in class, complete all homework, ask questions in class

Identify what you aim to achieve by the end of the year

Personal Subject Selection

Available Reports/Letters... ▾

### Goals (0)

Edit Delete Date

Add New

Total found: 0

### Learning Snapshot

Select a Reporting Period Term 3 2021

Drama English Health and Physical Education Mathematics Media Arts Personal and Career Development Science Visual Arts

Result	Reasons for Results	Target	Strategi
Achievement E	Select reason... <input type="text"/>	Achievement ▾	
Effort Unacceptable		Effort ▾	
Behaviour Unacceptable		Behaviour ▾	

1000 characters maximum

## 3. Select your Year 10 Elective Subjects

- Please select your electives for 2023. You are to choose three (3) electives or two (2) electives if you have chosen a certificate.
  - Certificate I in Construction and Certificate II in Active Volunteering run across 2 lines.
- You must choose the **certificate on Line 5 and line 8.**
- Please place in 1 additional elective and press Add New.





## 4. Confirm Subject Selection

- Complete Subject Selection letter to go home to parent/carer
- Identify any costs associated with your subject selection
- Discuss with parent/carer at home
- Ask parent/carer to sign form
- **Return to the office by THIS Friday 14<sup>th</sup> October**
- First in, best dressed for subject selections

